# Elementari Lesson Plan

Title: Narration Practice Subject: English/Writing

Topic: Practice Narration Grade: 2 Designer(s): L Spilsbury

## Stage 1: Desired Results

## **Established Goals:**



CCSS.ELA-LITERACY.RL.2.6.

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Understandings:	Essential Questions:
Students will understand  • How to give voice to characters in a story  • How to differentiate between a character and narrator  • Practice public speaking	How does the story change based on the personalities given to each voice?     How does the character change based on the voices given?
Students will know	Students will be able to
<ul> <li>Identifying the narrator</li> </ul>	Recognize how to convey meaning with audio cues
<ul><li>Recognize the subjectivity of voice in text</li><li>Elementari tools</li></ul>	Create internal voices when reading a story

#### Stage 2: Assessment Evidence

Performance Tasks:	Other Evidence:	•	
<ul> <li>Students will identify who is speaking and provide an appropriate</li> </ul>	<ul> <li>Discussion with classma</li> </ul>	tes or	n decisions reached
voice			
<ul> <li>Students will explain why they chose to voice characters certain</li> </ul>			
ways			

# Stage 3: Learning Plan

### Learning Activities:



- Students will analyze a simple Elementari book.
- Students will read the book to themselves.
- Students will record their own voices for the character speech bubbles.
- Students will present their audio in pair or to the instructor.
- Students should iterate their decisions in voicing characters certain ways.
- Students should discuss how audio can change how the text is understood.